

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 17,070
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 17,070
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,070

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	81% 13/16PUPILS
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	69 % 11/16 PUPILS
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	81 % 13 /16 PUPILS
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	90%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote healthy active lifestyle through range of activities	<p>All children to have at least 2hours of PE a week- STITC coaches deliver PE across all classes.</p> <p>Teachers to deliver one hour a week aswell as lunchtime/ after school clubs provided.</p> <p>KS1 Brain break activity suggestions/ participation in coolkids</p> <p>Monday mile in Willow class.</p> <p>Personal challenges in class</p>	STITC £4,485.00	<p>Long term plan in place to show range of activities/ afterschool clubs/ intra events/ forest school</p> <p>Range of sports and clubs introduced to pupils.</p> <p>Lunchtime clubs- dance/girls football</p> <p>After school clubs- football, high 5, hockey, running, rounders</p> <p>Improved concentration in activities in classroom</p> <p>Improved fitness and stamina, amount of laps increased weekly</p>	PE co-ordinator to monitor class timetables/long term plan and plan inset/ activities/ clubs and competitions

<p>Introduce Sports leaders from KS2 at lunchtimes to support play on KS1 playground (sportscrew)</p>	<p>STITC to train up playleaders- games/ use of equipment PE lead to co-ordinate rota with children/ monitor/ assess</p>	<p>£0</p>	<p>Opportunity for Y5/6 to lead activities despite sports ability Engagement of KS1 children- physically active, socially aware, less disagreements, all inclusive.</p>	<p>Train play leaders more rigorously to lead activities next year. Support from SGO to train leaders and KS1</p>
<p>To introduce personal challenges throughout school</p>	<p>Introduction of personal challenges throughout school. New challenge each half term. Classes can perform weekly/ teachers PE lead to introduce challenge/ give class teachers recording sheets to collect in/ monitor/ evaluate</p>	<p>£0</p>	<p>All pupils given opportunity to do personal best/ Scores recorded weekly so pupils can see their improvement</p>	<p>Continue to build personal challenges into planning for each half term and intra competitions at end of year/ end of units and for Sportsweek</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				102%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to highlight the profile of PE throughout the school	Celebrate pupils sporting achievements outside school : Golden book Update parents on Parentapp, Seesaw, newsletters Update noticeboard- photos of events/ clubs Update curriculum page/ photos Sports day	£0	PE and sporting achievements celebrated on a regular basis in golden book/ newspapers (skipping workshop) newsletters, Parentapp, Seesaw, PE board prominent in entrance	PE co-ordinator to continue to update website and noticeboard and celebrate achievements in PE in assemblies and in Seesaw
To introduce skipping as a quick sporting challenge done at a personal, individual level for whole school to engage it	Skip2bfit workshop for whole school and then continue as a personal challenge	Skip2bfit workshop + bag of ropes £671.00	Whole school skipping Ropes used at breaktimes as well as in class Skipping personal challenge implemented throughout school, PE co-ordinator to monitor and collect sheets Skipping challenge at Village carnival to encourage skipping exercise for all ages and abilities	Continue with skipping personal challenge next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide high quality, specialist teaching to enhance teacher and pupil learning	<p>STITC PE Lessons- teachers to attend for upskilling. Staff to have the overall confidence to plan and deliver high quality PE lessons, moving forward and make accurate assessments of individuals</p> <p>LTA Tennis lessons provided (2 classes)PE lead to monitor/ assess impact</p> <p>Swimming for Willow and Sycamore classes</p>	<p>STITC lessons</p> <p>LTA Voucher £250</p> <p>£1890</p>	<p>Specialist coaches helped to promote their sport and provide encouragement to both teachers and pupils. Team teaching with staff encouraged and particularly beneficial to ECT.</p> <p>Swimming- teaching for 2 classes, y5 targetted for extra support in order to achieve 25m in y6</p>	<p>Rebook STITC for next academic year</p> <p>Explore dance lesson links</p> <p>Review swimming abilities to see which classes go swimming</p> <p>Rebook for next year</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 93%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6000	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure the curriculum mapping demonstrates coverage of a wide range of sports/ activities	Ensure the coverage and progression of PE continues across school offering a variety of sports/ activities Whole school cricket day with Chance to shine	FREE	Long term plan in place (MM) Forest school- each class on half termly basis Children signposted to Dynamos, Whittington Cricket club	Continue to explore links to clubs outside school
Promote outside activities for health and well being	Implement Forest school for each class on half termly basis in addition to the 2 hrs PE already received. MM employed 0.1 to deliver Forest school to all classes on a half termly basis as well as plan PE across whole school- events, planning, risk assessments etc. MM to attend Outdoor learning conference/ PE conference	£5580	Each class engaged in range of activities outdoors- orienteering, nature work, team building, taking risks Improve contacts since Covid Implement and refresh ideas and activities from conferences to improve healthy outdoor exercise eg. Skipping workshop, forest school activities	Continue to encourage outdoor activity with forest school for all

<p>Reintroduction of after school sports clubs ensuring cater for all groups of learners e.g. pupil premium/SEND and those who are part of school teams.</p>	<p>Range of sports clubs on offer throughout the year implemented by teachers (free) or STITC</p> <p>Promote after school clubs eg. assembly/ class/ Seesaw/ Parentapp</p> <p>Attendance of after school clubs monitored and recorded.</p> <p>Asking children taking part to talk about their experiences</p>	<p>£ STITC club funded by parents/pupil premium</p>	<p>Range of sports and clubs introduced to pupils.</p> <p>Lunchtime clubs- dance/girls football</p> <p>After school clubs- football, netball, hockey, running</p> <p>Pupils have encouraged other friends to join outside clubs e.g. Oswestry rugby club</p>	<p>Continue to offer a range of sporting clubs within and after school</p> <p>Discuss equipment for new hall and opportunities for clubs/ intra events to encourage participation eg. New age kurling equipment</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				70%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase the number of Intra/ inter competitions entered annually ensuring we cater for all groups of learners e.g. pupil premium/SEND so all children have the opportunity to represent West Felton Primary</p>	<p>Engage with other schools in the Corbet partnership tournaments and in private sector Attend annual local primary schools meeting</p> <p>Enter School sports games events Increase participation in inter and intra sports activities</p> <p>PE co-ordinator to monitor the number of children who are participating in intra/inter school events throughout the year to increase participation</p>	<p>Transport £1200</p> <p>Superstars£180</p>	<p>Inter competitions attended: High 5/ Tag rugby/ dodgeball/ hockey/ New age Kurling (Sportsgames qualifiers)</p> <p>Cross country (y3-6)</p> <p>Football competitions (STITC)- boys and girls competition</p> <p>Festivals attended: tag rugby (y3), cricket (y4), multisports (y2)</p> <p>Indoor bowling (Y5/6 SEND)</p> <p>Area sports at Bomere Heath (y4/5/6)</p> <p>Engagement at inter competitions/ festival Y3 100% (19 pupils) Y4 93% (14/15 pupils) Y5 95% (21/22 pupils) Y6 100% (17/17)</p> <p>Superstars intra/ inter challenge weekly for half term (Beech class y2/3)</p>	<p>Continue to work with Corbet and SGO to provide opportunities for inter- competitions and festivals including opportunities for SEND</p>

Signed off by	
Head Teacher:	Mrs. Helen Hughes
Date:	18/07/2023
Subject Leader:	Mrs. Melissa Morgan
Date:	
Governor:	
Date:	